

Roles and Skills for Patient Partners in Research



As a patient partner on a health research team, you may ask yourself, 'What can I contribute'? The answer is, more than you may think! We all bring transferable skills to the table that are usually broader than any given role within a team. They relate more to leadership, communication, critical thinking, analysis, and organizational abilities, strengths and experiences. These are skills that can be transferred and utilized in a variety of different ways as a patient partner.

- Facilitating meetings or discussions
- Leading activities
- Setting goals and priorities
- Manage people, delegate tasks, direct, oversee or motivate
- Note taking
- Learning by listening
- Solving problems in a cooperative way
- Business writing
- Editing documents/reports
- Sharing personal stories in a public venue
- Sharing personal stories through written communication
- Teaching, training, or mentoring
- Interviewing others
- Event planning
- Researching information
- Graphic design
- Web design
- Sharing and promoting on social media
- Creative Thinking
- Interpersonal Skills

Role for Patient Partner	Complimentary Skills	I have experience		I am interested	
		yes	no	yes	no
Research Process, Step 1: Identifying and Prioritizing Research Question					
1. Consult on research topics and collaborate to develop priorities	<ul style="list-style-type: none"> ✓ Participating in group discussions ✓ Active listening ✓ Setting goals and priorities ✓ Creative thinking ✓ Researching information 				
Research Process, Step 2: Study Design					
1. Inform study design, clarify the research question and affirm its importance	<ul style="list-style-type: none"> ✓ Participating in group discussions ✓ Setting goals and priorities 				
2. Ensure the methods selected are appropriate for patients	<ul style="list-style-type: none"> ✓ Participating in group discussions ✓ Learning by listening 				
3. Co-develop patient recruitment strategy	<ul style="list-style-type: none"> ✓ Interviewing others ✓ Sharing and promoting materials ✓ Teaching, training, or mentoring 				
4. Review and comment on proposed questionnaires and data collection methods	<ul style="list-style-type: none"> ✓ Business writing ✓ Editing documents/reports 				
Research Process, Step 3: Development of Grant Proposal to Fund Project					
1. Ensure the research and methods proposed are ethical	<ul style="list-style-type: none"> ✓ Learning by listening ✓ Participating in group discussions ✓ Researching information 				
2. Identify areas where patients and the public could be involved	<ul style="list-style-type: none"> ✓ Managing people and delegating tasks ✓ Creative thinking 				
3. Define outcome measures	<ul style="list-style-type: none"> ✓ Researching information 				
4. Advise on the appropriateness of the lay summary	<ul style="list-style-type: none"> ✓ Taking notes, editing documents/reports 				
5. Identify costs of involvement, expenses	<ul style="list-style-type: none"> ✓ Participating in group discussions 				
Research Process, Step 4: (pre) Study Preparation & Administration					
1. Assist with writing patient agreement and consent forms	<ul style="list-style-type: none"> ✓ Communication ✓ Writing, editing documents/reports 				

2. Review ethics and operational approval applications prior to submission	<ul style="list-style-type: none"> ✓ Communication ✓ Writing, editing documents/reports ✓ Learning by listening 				
3. Aid in designing the detailed protocol	<ul style="list-style-type: none"> ✓ Communication ✓ Writing, editing documents/reports 				
4. Develop research updates that are patient friendly	<ul style="list-style-type: none"> ✓ Communication ✓ Writing, editing documents/reports 				
6. Become a co-applicant	<ul style="list-style-type: none"> ✓ Participating in group discussions ✓ Writing, editing documents/reports 				
Research Process, Step 5: Data Collection					
1. Draft and revise study materials and protocols	<ul style="list-style-type: none"> ✓ Writing, editing business documents/reports ✓ Graphic design 				
2. Assist with the recruitment of study participants	<ul style="list-style-type: none"> ✓ Leading meetings, discussions or activities ✓ Teaching, training, or mentoring ✓ Interviewing ✓ Interpersonal Skills 				
3. Assist with conducting interviews and surveys	<ul style="list-style-type: none"> ✓ Leading meetings, discussions or activities ✓ Interviewing ✓ Interpersonal Skills 				
Research Process, Step 6: Analyzing and Interpreting Data					
1. Assist the research team in developing themes from data	<ul style="list-style-type: none"> ✓ Analyzing and problem solving ✓ Active listening ✓ Creative thinking 				
2. Consult with research team on interpretation of data	<ul style="list-style-type: none"> ✓ Analyzing and problem solving ✓ Actively listening ✓ Participating in group discussions ✓ Active listening ✓ 				
3. Develop more approachable methods to help interpret the data	<ul style="list-style-type: none"> ✓ Evaluating and solving problems cooperatively 				
Research Process, Step 7: Dissemination of Results (of what to whom?)					
1. Advise on ways to disseminate results	<ul style="list-style-type: none"> ✓ Teaching, training, or mentoring ✓ Sharing and promoting materials 				
2. Author/co-author manuscripts, newsletters and other appropriate information outlets	<ul style="list-style-type: none"> ✓ Writing, editing documents/reports ✓ Communications 				

3. Jointly present the findings with researchers	<ul style="list-style-type: none"> ✓ Leading meetings or discussions ✓ Teaching, training, or mentoring ✓ Public Speaking 				
4. Help distribute results within informal network	<ul style="list-style-type: none"> ✓ Sharing and promoting materials ✓ Leading activities 				
5. Produce summaries of findings	<ul style="list-style-type: none"> ✓ Graphic design ✓ Business writing 				
Research Process, Step 9: Implementation (Knowledge to Action)					
1. Increase the likelihood that results of research are implemented, by adding validity to the findings	<ul style="list-style-type: none"> ✓ Setting goals and priorities ✓ Creative / Strategic thinking 				
2. Develop patient information for new services/interventions within hospitals, clinics, etc.	<ul style="list-style-type: none"> ✓ Graphic/web design ✓ Sharing and promoting materials ✓ Leading activities 				
Research Process, Step 10: Monitoring and Evaluation					
1. Continue involvement with the study to maintain focus and address issues as they arise	<ul style="list-style-type: none"> ✓ Solving problems cooperatively 				
2. Collaborate with researchers to evaluate the research process	<ul style="list-style-type: none"> ✓ Leading meetings or discussions ✓ Solving problems cooperatively 				
3. Reflect on roles, responsibilities and lessons learned	<ul style="list-style-type: none"> ✓ Participating in discussions ✓ Actively listening 				